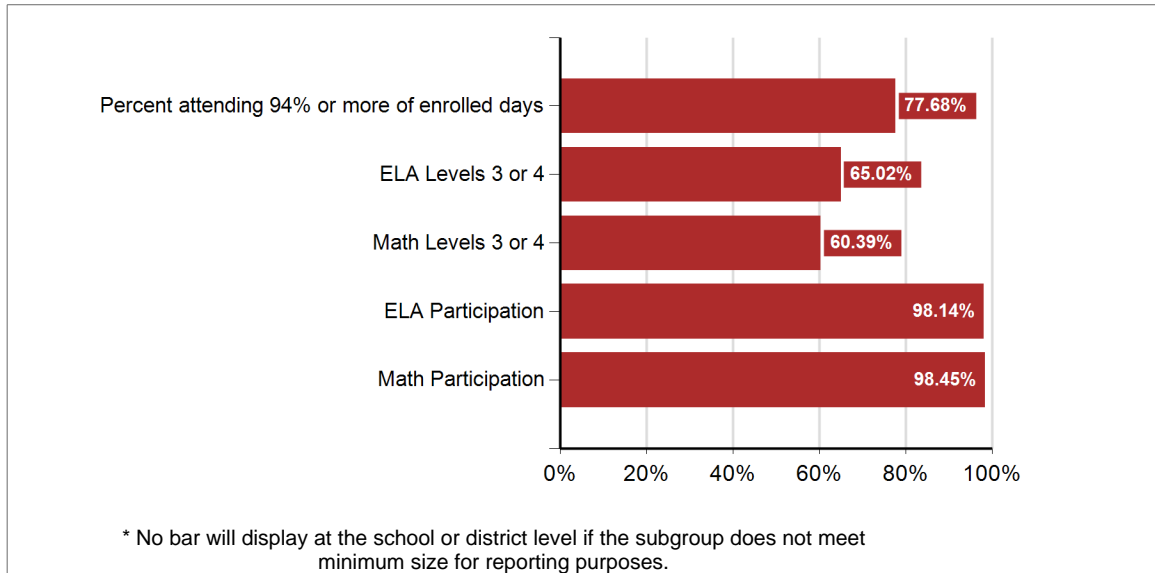


**Rapid City Area 51-4 | Southwest Middle School - 38**




**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>65.71</b>
65.71 out of possible 100.00	
<b>Attendance</b>	
	<b>77.70%</b>
15.54 out of possible 20.00	
<b>Student Achievement</b>	
	<b>62.71%</b>
50.17 out of possible 80.00	

Rapid City Area 51-4 | Southwest Middle School - 38

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	162
Percent of Classes taught by Highly Qualified Teachers	97.53%
Percent of Classes not taught by Highly Qualified Teachers	2.47%

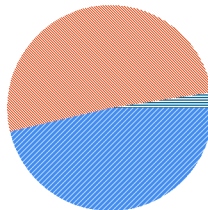
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	38.91
Average Years of Experience	15
Percent with Advanced Degrees	53.66%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

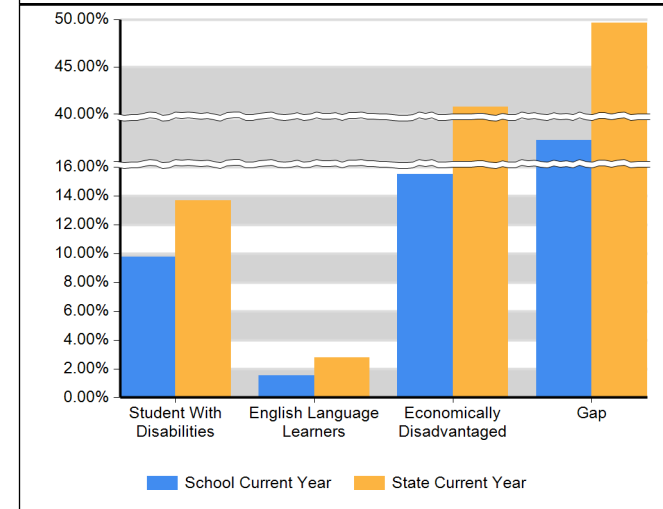
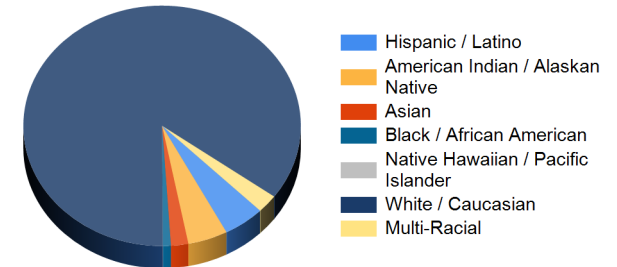
Degrees Earned for Instructional Staff

Bachelors - 46.34%
Doctorate - 0.00%
Masters - 51.22%
Specialist - 2.44%



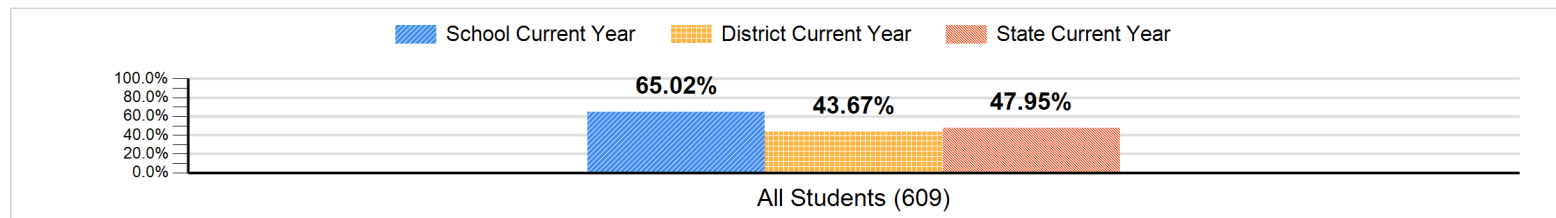
Student Population

Race/Ethnicity  
Percent of Tested Population



**Rapid City Area 51-4 | Southwest Middle School - 38**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

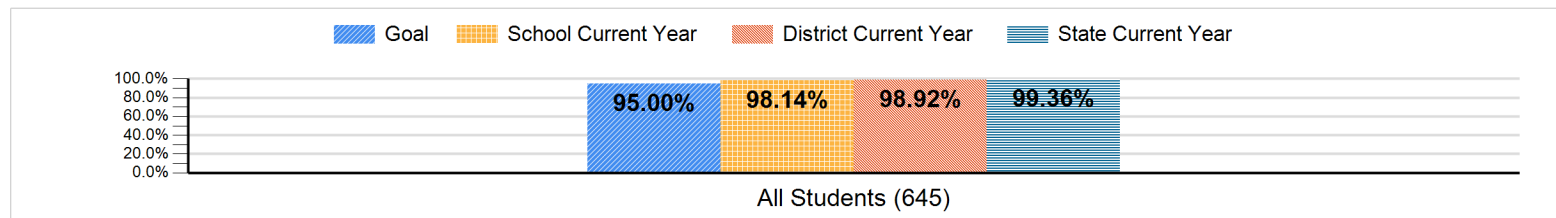
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	609	65.02	43.67	47.95
Hispanic / Latino	29	51.72	32.41	35.26
American Indian / Alaskan Native	28	42.86	18.45	19.71
Asian	12	75.00	68.00	43.10
Black / African American	*		19.44	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	520	68.08	50.95	53.68
Multi-Racial	15	26.67	33.59	43.54
Student With Disabilities	55	14.55	7.93	11.08
English Language Learners	*		15.79	5.71
Economically Disadvantaged	91	40.66	28.02	31.43
Female	292	74.66	50.97	55.34
Male	317	56.15	36.23	40.89
Migrant	*			8.26
Gap	160	40.63	28.14	30.66
Non-Gap	449	73.72	61.87	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

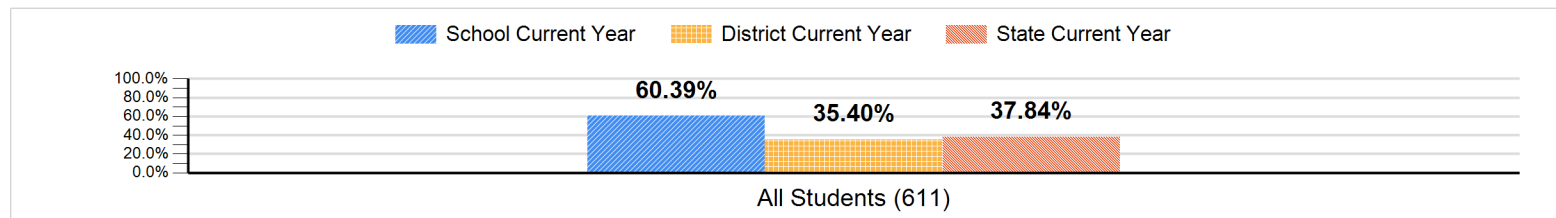
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	645	95.00	98.14	98.92	99.36
Hispanic / Latino	31	95.00	96.77	97.52	98.63
American Indian / Alaskan Native	30	95.00	96.67	98.70	98.82
Asian	13	95.00	92.31	96.43	97.61
Black / African American	*			97.50	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	549	95.00	98.54	99.12	99.54
Multi-Racial	16	95.00	93.75	99.26	99.69
Student With Disabilities	63	95.00	98.41	97.91	98.84
English Language Learners	10	95.00	80.00	83.33	96.02
Economically Disadvantaged	100	95.00	100.00	98.67	99.20
Female	308	95.00	97.73	99.15	99.39
Male	337	95.00	98.52	98.68	99.33
Migrant	*				97.66
Gap	180	95.00	97.78	98.60	99.09
Non-Gap	465	95.00	98.28	99.33	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

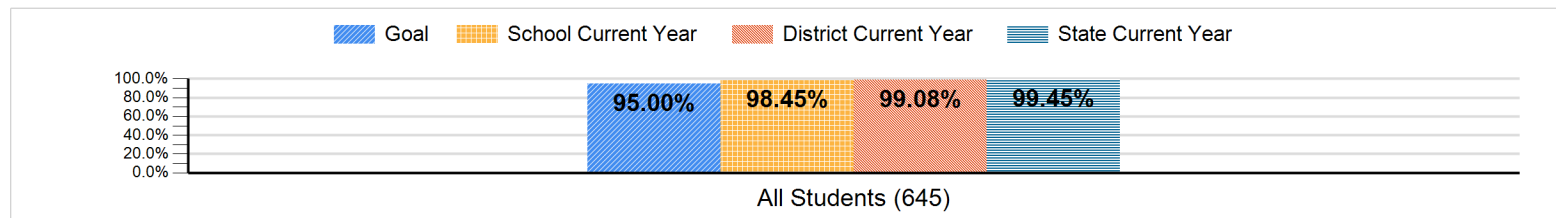
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	611	60.39	35.40	37.84
Hispanic / Latino	30	40.00	23.65	22.07
American Indian / Alaskan Native	28	32.14	11.23	9.89
Asian	13	76.92	69.23	39.87
Black / African American	*		13.89	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	520	64.04	42.14	43.68
Multi-Racial	15	20.00	27.34	30.77
Student With Disabilities	55	12.73	5.68	7.97
English Language Learners	10	40.00	21.74	6.13
Economically Disadvantaged	91	32.97	19.38	21.33
Female	292	62.67	35.88	38.25
Male	319	58.31	34.91	37.46
Migrant	*			4.92
Gap	162	30.86	19.66	21.01
Non-Gap	449	71.05	53.84	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

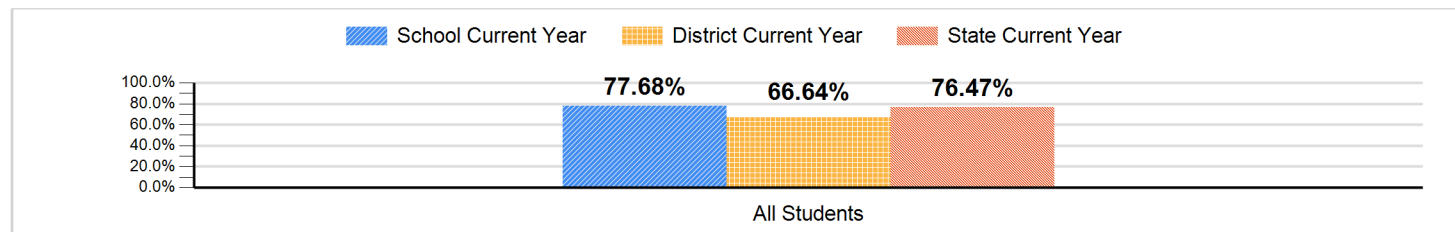
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	645	95.00	98.45	99.08	99.45
Hispanic / Latino	31	95.00	100.00	98.76	99.27
American Indian / Alaskan Native	30	95.00	96.67	98.70	98.82
Asian	13	95.00	100.00	100.00	99.40
Black / African American	*			97.50	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	549	95.00	98.54	99.21	99.56
Multi-Racial	16	95.00	93.75	99.26	99.69
Student With Disabilities	63	95.00	98.41	98.37	98.89
English Language Learners	10	95.00	100.00	100.00	98.88
Economically Disadvantaged	100	95.00	100.00	98.95	99.38
Female	308	95.00	97.73	99.28	99.49
Male	337	95.00	99.11	98.88	99.42
Migrant	*				100.00
Gap	180	95.00	98.89	98.89	99.28
Non-Gap	465	95.00	98.28	99.33	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	77.68	66.64	76.47
Hispanic / Latino	84.38	69.66	68.91
American Indian / Alaskan Native	48.78	42.92	51.98
Asian	84.62	82.14	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	80.10	73.69	81.07
Multi-Racial	50.00	56.64	69.92
Student With Disabilities	85.29	61.43	69.62
English Language Learners	80.00	92.00	77.07
Economically Disadvantaged	63.72	55.77	65.09
Female	76.15	66.25	76.39
Male	79.10	67.03	76.54
Migrant	*	*	90.45
Gap	70.50	58.25	67.64
Non-Gap	80.67	78.37	85.86

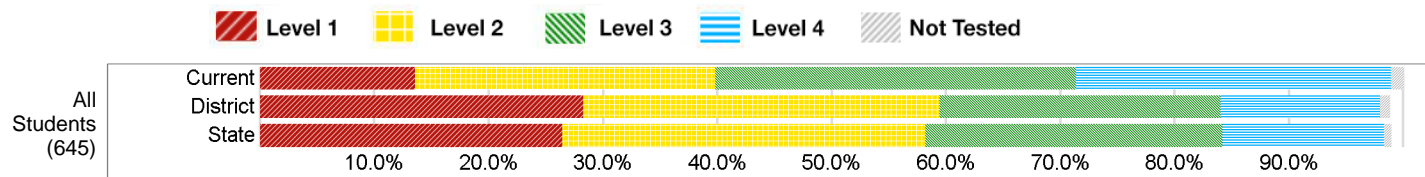
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	645	13.54	26.30	31.50	27.56	1.55	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	31	29.03	29.03	19.35	22.58	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	30	31.03	37.93	20.69	10.34	3.33	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	13	0.00	23.08	15.38	61.54	0.00	7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	549	11.28	24.95	33.64	28.84	1.46	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	16	40.00	40.00	20.00	0.00	6.25	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	63	46.77	30.65	9.68	1.61	1.59	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	10	50.00	10.00	30.00	10.00	0.00	54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	100	33.00	33.00	22.00	10.00	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	308	12.29	25.58	30.23	31.23	2.27	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	337	14.67	26.95	32.63	24.25	0.89	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	180	32.02	34.27	18.54	11.24	1.11	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	465	6.35	23.19	36.54	33.92	1.72	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

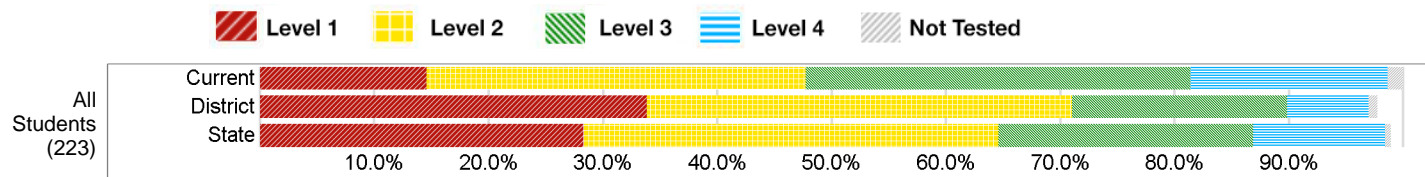
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Rapid City Area 51-4 | Southwest Middle School - 38**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	223	14.55	33.18	33.64	17.27	1.35	33.86	37.18	18.79	7.14	0.78	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	13	15.38	46.15	23.08	15.38	0.00	42.42	37.88	16.67	3.03	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						55.14	32.43	5.95	0.54	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*						80.00	10.00	0.00	10.00	9.09	53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	191	13.30	32.45	35.11	17.55	1.57	26.91	38.71	22.73	9.06	1.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	10	40.00	30.00	30.00	0.00	0.00	35.00	40.00	16.67	5.00	0.00	32.34	40.00	15.74	9.79	0.42
Student With Disabilities	31	41.94	32.26	16.13	0.00	0.00	61.25	16.88	3.75	0.00	1.84	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	35	25.71	40.00	22.86	5.71	0.00	44.83	36.84	10.72	3.12	0.97	43.57	34.68	14.39	5.01	0.55
Female	97	17.71	33.33	33.33	14.58	1.03	34.61	36.90	19.89	6.50	0.57	26.83	37.51	23.15	11.19	0.48
Male	126	12.10	33.06	33.87	19.35	1.59	33.07	37.47	17.64	7.82	0.99	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	66	30.30	37.88	21.21	6.06	0.00	45.60	35.18	11.07	3.09	0.81	43.72	34.43	13.87	4.90	0.60
Non-Gap	157	7.79	31.17	38.96	22.08	1.91	16.18	40.20	30.39	13.24	0.73	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

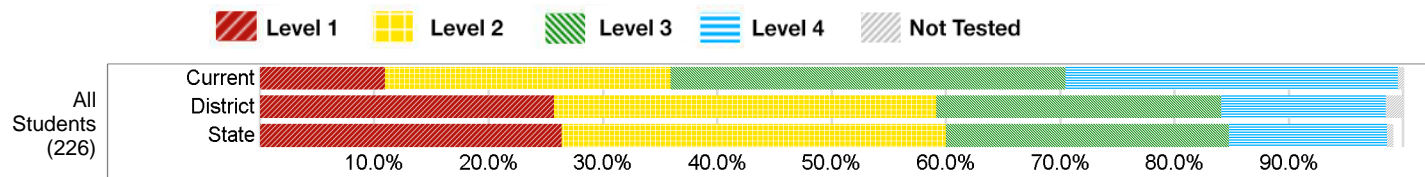
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Southwest Middle School - 38

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	226	10.91	25.00	34.55	29.09	2.65	25.73	33.40	24.95	14.37	1.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	10	30.00	20.00	10.00	40.00	0.00	42.00	30.00	12.00	16.00	3.85	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	14	38.46	30.77	30.77	0.00	7.14	48.55	38.15	8.67	1.73	3.35	55.85	31.34	8.03	1.96	1.26
Asian	*						0.00	38.46	23.08	30.77	0.00	42.07	20.12	18.90	17.68	1.20
Black / African American	*						38.46	38.46	15.38	7.69	0.00	50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	190	8.11	23.78	37.30	30.27	2.63	19.70	32.12	29.55	17.41	1.07	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						22.50	37.50	30.00	7.50	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	20	47.37	36.84	5.26	5.26	5.00	67.63	13.67	6.47	1.44	2.80	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						63.64	18.18	18.18	0.00	0.00	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	34	41.18	26.47	20.59	11.76	0.00	40.09	37.67	14.54	5.07	1.52	42.69	34.88	15.33	5.40	0.73
Female	116	9.91	21.62	34.23	34.23	4.31	23.65	35.07	24.85	15.23	1.19	26.22	34.61	24.36	13.78	0.53
Male	110	11.93	28.44	34.86	23.85	0.91	27.68	31.83	25.05	13.56	1.85	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	60	31.03	34.48	17.24	15.52	3.33	39.85	36.56	14.44	6.22	1.97	42.42	34.02	15.22	5.56	0.85
Non-Gap	166	3.70	21.60	40.74	33.95	2.41	9.73	29.81	36.85	23.60	1.02	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

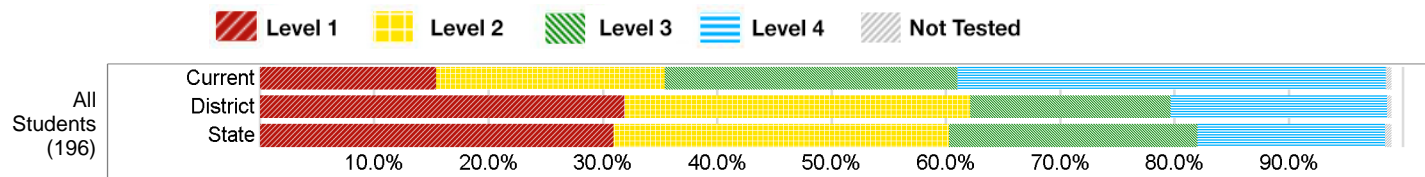
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	196	15.38	20.00	25.64	37.44	0.51	31.89	30.25	17.49	18.93	0.41	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						46.51	25.58	11.63	9.30	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	13	30.77	38.46	7.69	23.08	0.00	58.38	27.17	8.09	4.62	0.57	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*						68.75	25.00	6.25	0.00	0.00	50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	168	12.50	17.86	27.98	39.88	0.00	23.39	31.56	20.80	23.24	0.29	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						44.12	29.41	8.82	14.71	2.86	34.55	32.98	18.85	11.52	0.52
Student With Disabilities	12	58.33	16.67	0.00	0.00	0.00	76.61	10.48	2.42	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	31	32.26	32.26	22.58	12.90	0.00	44.02	32.28	12.87	8.58	0.67	46.23	30.04	14.55	6.91	0.56
Female	95	9.57	22.34	22.34	44.68	1.05	28.34	33.73	17.17	19.36	0.40	28.45	30.79	22.96	16.53	0.52
Male	101	20.79	17.82	28.71	30.69	0.00	35.67	26.54	17.83	18.47	0.42	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	54	35.19	29.63	16.67	12.96	0.00	46.14	30.32	12.43	8.47	0.56	47.59	28.52	13.71	7.01	0.70
Non-Gap	142	7.80	16.31	29.08	46.81	0.70	14.74	30.16	23.58	31.52	0.23	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

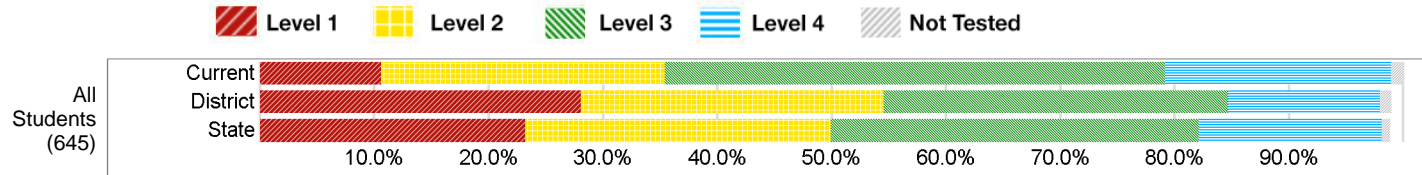
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Southwest Middle School - 38

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	645	10.58	24.80	43.76	19.75	1.86	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	31	10.00	36.67	40.00	13.33	3.23	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	30	31.03	27.59	37.93	3.45	3.33	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	13	8.33	16.67	41.67	33.33	7.69	16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	549	8.87	23.48	44.92	21.44	1.46	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	16	33.33	40.00	26.67	0.00	6.25	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	63	50.00	25.81	9.68	3.23	1.59	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	10	25.00	50.00	12.50	12.50	20.00	51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	100	24.00	35.00	31.00	8.00	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	308	5.65	19.60	49.50	24.58	2.27	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	337	15.06	29.52	38.55	15.36	1.48	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	180	26.14	31.25	31.25	7.39	2.22	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	465	4.60	22.32	48.58	24.51	1.72	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

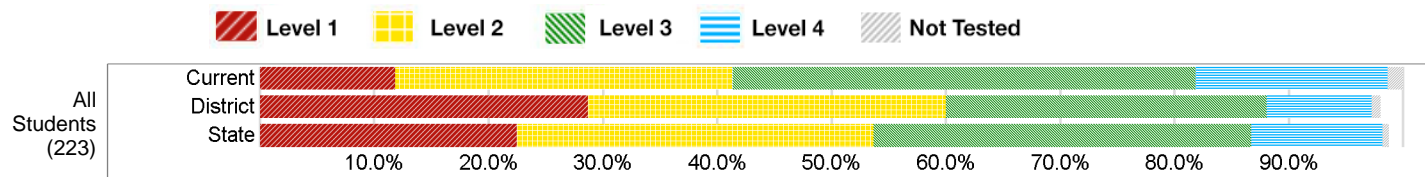
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Rapid City Area 51-4 | Southwest Middle School - 38**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	223	11.82	29.55	40.45	16.82	1.35	28.67	31.31	28.08	9.20	0.78	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	13	7.69	53.85	38.46	0.00	0.00	27.27	45.45	25.76	1.52	0.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						54.59	27.03	11.35	2.16	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*						60.00	20.00	10.00	10.00	9.09	31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	191	10.11	28.19	40.96	19.15	1.57	20.72	31.51	33.38	11.94	1.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	10	30.00	30.00	40.00	0.00	0.00	38.33	31.67	21.67	5.00	0.00	29.79	28.51	32.34	7.23	0.42
Student With Disabilities	31	41.94	32.26	12.90	3.23	0.00	54.38	21.88	5.63	0.63	1.84	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	35	20.00	37.14	31.43	5.71	0.00	41.13	30.41	19.30	5.26	0.97	34.99	33.15	23.67	5.31	0.67
Female	97	9.38	27.08	42.71	19.79	1.03	25.62	29.64	31.17	11.47	0.57	17.80	29.10	37.14	14.42	0.53
Male	126	13.71	31.45	38.71	14.52	1.59	31.86	33.07	24.85	6.81	0.99	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	66	25.76	37.88	27.27	4.55	0.00	40.39	31.43	18.57	5.05	0.81	35.36	33.10	23.05	4.96	0.70
Non-Gap	157	5.84	25.97	46.10	22.08	1.91	11.03	31.13	42.40	15.44	0.73	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

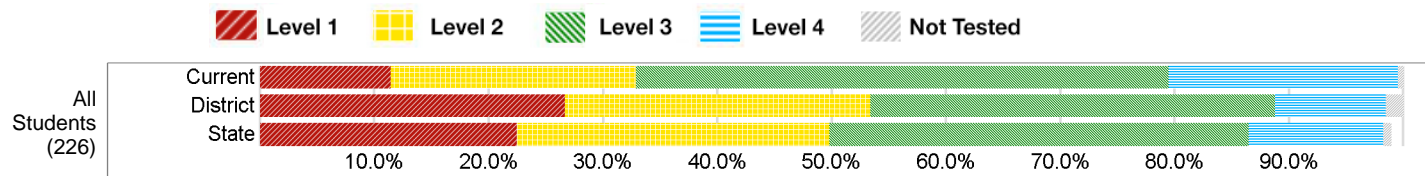
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Southwest Middle School - 38

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	226	11.42	21.46	46.58	20.09	3.10	26.68	26.68	35.44	9.64	1.82	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	10	20.00	10.00	50.00	20.00	0.00	26.53	36.73	26.53	8.16	5.77	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	14	30.77	38.46	30.77	0.00	7.14	52.02	30.64	14.45	0.58	3.35	49.15	28.21	18.29	1.71	1.35
Asian	*						8.33	16.67	33.33	25.00	7.69	31.68	25.47	23.60	13.04	3.01
Black / African American	*						53.85	23.08	23.08	0.00	0.00	34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	190	9.73	20.00	48.11	21.62	2.63	20.27	25.41	41.35	11.76	1.20	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						32.50	25.00	32.50	10.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	20	52.63	31.58	5.26	5.26	5.00	63.04	18.12	8.70	0.72	3.50	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						37.50	37.50	12.50	0.00	27.27	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	34	32.35	32.35	23.53	11.76	0.00	42.79	28.82	22.39	3.77	2.17	36.95	30.28	25.50	4.91	0.94
Female	116	4.50	15.32	55.86	24.32	4.31	20.08	25.10	41.16	12.25	1.39	18.07	24.86	40.81	14.86	0.64
Male	110	18.52	27.78	37.04	15.74	1.82	32.89	28.17	30.06	7.18	2.22	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	60	28.07	28.07	31.58	10.53	5.00	41.36	28.31	23.35	4.04	2.51	37.03	29.48	25.21	4.92	1.07
Non-Gap	166	5.56	19.14	51.85	23.46	2.41	10.14	24.84	49.07	15.94	1.02	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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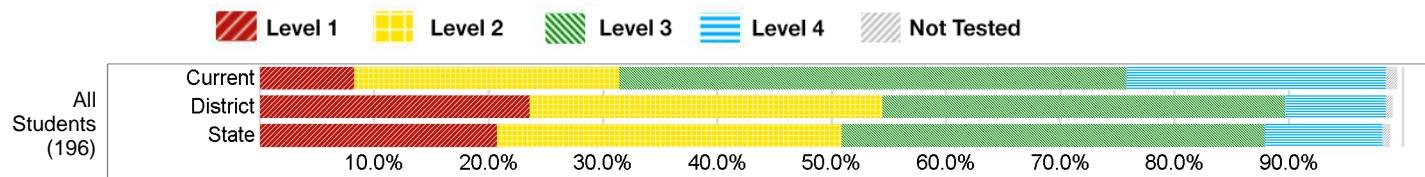
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Rapid City Area 51-4 | Southwest Middle School - 38**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	196	8.25	23.20	44.33	22.68	1.02	23.61	30.82	35.26	8.76	0.61	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						23.81	38.10	23.81	7.14	2.33	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	13	30.77	15.38	46.15	7.69	0.00	43.35	31.21	21.39	2.31	0.57	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*						50.00	37.50	12.50	0.00	0.00	32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	168	6.55	22.02	45.83	23.81	0.00	17.67	30.32	40.23	10.63	0.43	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						32.35	29.41	32.35	2.94	2.86	21.99	29.32	40.31	6.28	0.52
Student With Disabilities	12	66.67	0.00	8.33	0.00	0.00	69.11	16.26	4.88	0.00	0.81	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	31	19.35	35.48	38.71	6.45	0.00	33.94	34.62	26.70	2.49	0.90	32.05	33.54	27.56	4.03	0.78
Female	95	3.19	17.02	48.94	29.79	1.05	15.40	30.40	41.60	11.40	0.60	14.42	28.86	42.03	13.15	0.68
Male	101	13.00	29.00	40.00	16.00	0.99	32.34	31.28	28.51	5.96	0.63	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	54	24.53	26.42	35.85	7.55	1.85	35.54	32.70	26.09	3.02	0.94	33.52	32.93	26.01	3.93	0.96
Non-Gap	142	2.13	21.99	47.52	28.37	0.70	9.30	28.57	46.26	15.65	0.23	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

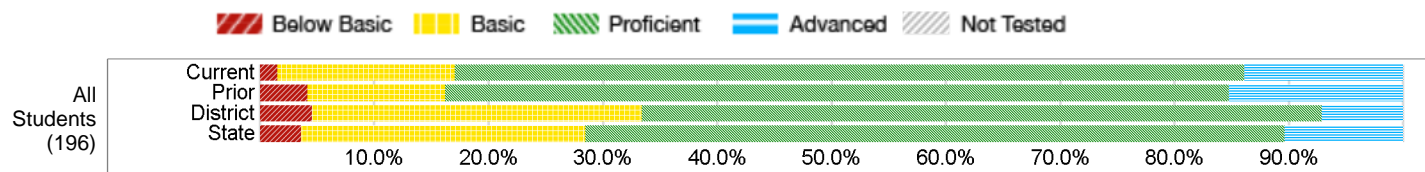
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Southwest Middle School - 38

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	196	1.55	15.46	69.07	13.92	1.02	4.17	12.04	68.52	15.28	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	13	0.00	38.46	61.54	0.00	0.00						11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	168	1.79	12.50	70.83	14.88	0.00	3.55	11.17	70.05	15.23	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	25.00	66.67	8.33	0.00	0.00	21.43	35.71	42.86	0.00	0.00	14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	31	0.00	32.26	64.52	3.23	0.00	12.12	12.12	63.64	12.12	0.00	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	95	1.06	10.64	76.60	11.70	1.05	4.04	9.09	75.76	11.11	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	101	2.00	20.00	62.00	16.00	0.99	4.27	14.53	62.39	18.80	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	54	5.66	32.08	60.38	1.89	1.85	12.70	20.63	58.73	7.94	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	142	0.00	9.22	72.34	18.44	0.70	0.65	8.50	72.55	18.30	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

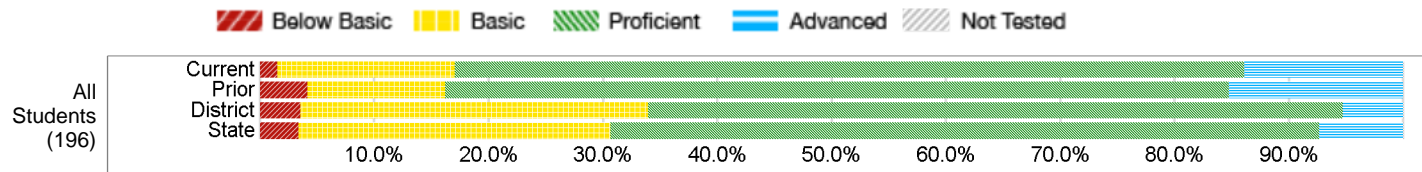
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Because of special circumstances, no prior year data is available for ELA or Math.



Rapid City Area 51-4 | Southwest Middle School - 38

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	196	1.55	15.46	69.07	13.92	1.02	4.17	12.04	68.52	15.28	0.00	3.53	30.39	60.79	5.29	1.23	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											7.14	35.71	54.76	2.38	2.33	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	13	0.00	38.46	61.54	0.00	0.00						6.43	52.05	41.52	0.00	1.72	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*											20.00	40.00	40.00	0.00	6.25	11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	168	1.79	12.50	70.83	14.88	0.00	3.55	11.17	70.05	15.23	0.00	2.16	23.78	67.15	6.92	0.72	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											6.06	48.48	45.45	0.00	5.71	3.17	29.10	63.49	4.23	1.56
Student With Disabilities	12	25.00	66.67	8.33	0.00	0.00	21.43	35.71	42.86	0.00	0.00	11.38	61.79	25.20	1.63	0.81	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	31	0.00	32.26	64.52	3.23	0.00	12.12	12.12	63.64	12.12	0.00	5.96	39.45	52.29	2.29	2.24	6.23	39.22	51.14	3.40	1.40
Female	95	1.06	10.64	76.60	11.70	1.05	4.04	9.09	75.76	11.11	0.00	3.02	29.84	63.31	3.83	1.39	3.19	28.20	62.84	5.77	0.81
Male	101	2.00	20.00	62.00	16.00	0.99	4.27	14.53	62.39	18.80	0.00	4.06	30.98	58.12	6.84	1.06	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	54	5.66	32.08	60.38	1.89	1.85	12.70	20.63	58.73	7.94	0.00	6.12	40.34	51.63	1.91	2.06	6.55	39.91	50.19	3.35	1.40
Non-Gap	142	0.00	9.22	72.34	18.44	0.70	0.65	8.50	72.55	18.30	0.00	0.45	18.59	71.66	9.30	0.23	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.